

## **Features of formation of psychological readiness for professional activity of foreign students**

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### **Abstract**

© 2016 Puchkova. The relevance of the studied problem is caused by inclusion of Russia into universal international educational space, by promotion of the Russian educational services to the international market and improvement of professional qualifications for foreign students in the Russian higher education institutions. The purpose of this paper is to features of formation of psychological readiness for professional activity at foreign students for an assessment of a possibility of development of readiness in the course of vocational training. Research methods of this problem are the theoretical analysis of issue-related literature, the methods of psychodiagnostics and statistical processing of research results which allowing to estimate the level of psychological readiness for professional activity at interrelations with motivation of training in higher education institution and students psychological features. The results of research of psychological readiness for professional activity of the Russian students and foreign students, who are studying in the Russian higher education institution, the comparative analysis of components severity of their psychological readiness for professional activity which allows making value of formation reserves of readiness for activity, are promoting to define psychological determinant for the successful future professional activity. This paper shows the possibility of formation of psychological readiness for professional activity development in the course of professional training. Received results might be used at the adaptation process for foreign students in Russian higher education institution, and also to correct the formation mental set for professional activity among students.

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### **Keywords**

Motivation, Professional qualifications, Psychological readiness for professional activity, Readiness factors